



MALLIGE COLLEGE OF PHARMACY

#71, SILVEPURA, CHIKKABANAVARA POST, BANGALORE: -560 090

(Recognized by AICTE, PCI New Delhi, RGUHS Bangalore)

Email id: mcpbangalore@vmail.com, Web: www.mallige.ac.in, Phone.: 9353729763

Students' Feedback on Curriculum

Feedback Analysis and Action Taken Report

Mallige College of Pharmacy is affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, and adheres to the curriculum prescribed by the University. The institution gets feedback from students on the curriculum and related aspects every academic year. Collected feedback reports were analysed in the academic meeting and further actions are planned accordingly.

Many students felt that, the present curriculum is suitable to develop the skills of the students and the design of curriculum meets the requirements and helps to improve employability. Most of the students expressed that theory and practical correlate each other. They also stated that curriculum matches with the respective program like B Pharm, M Pharm and Pharm D. Majority of them, appreciated the teaching methodologies in terms of conventional and advanced topics. Students also observed that the syllabus is potential to stimulate self-learning and recommended for upgradation. One of the common observations is about the library books. They have suggested in the feedback to improve book collection related to curriculum and books related to competitive exams. Students proposed to further enhance placement assistance from the institute.

Based on the observations given by students, IQAC will plan to add more books in library in the category of textbooks, reference books, and general and competitive exams. Pre-placement training sessions, coaching sessions to improve the interview skills, campus drive initiatives are planned in the forthcoming academic year. Along with add-on courses, students are motivated to register for various MOOC or additional courses, certificate programs using various online platforms to meet the demands of current workforce and to face the challenges in the pharmaceutical field. Students will be motivated to participate in co-curricular and extra-curricular activities. Academic sessions, classes will be further improved with experienced faculty. Continuous assessments like tests, viva, and assignments and pre-session examinations are already in place to facilitate students' learning.




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Alumni Feedback on Curriculum

Feedback Analysis and Action Taken Report

Mallige College of Pharmacy is affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, and adheres to the curriculum prescribed by the University. The institution collects feedback from Alumni on the curriculum and related aspects every academic year. Collected feedback reports were analysed in the academic meeting and further actions are planned accordingly.

Most of the alumni expressed that the curriculum develops skills related to the pharmacy profession. Alumni are satisfied with the balance between theory and practical syllabus, and books mentioned in the syllabus as references. The curriculum matches each program according to the opinion of the alumni. Maximum number of alumni agreed that the curriculum is designed to promote employment opportunities. Alumni felt that placement assistance needs to be improved. Majority of the alumni stated that the curriculum is potential and stimulate self-learning. It supports practice of ethical values along with environmental sustainability.

Based on the observations obtained in the feedback, various actions are planned by the IQAC of the institution. Industrial experts are being contacted and add-on courses will be scheduled to boost employability. Pre-placement training sessions are planned by either External agencies or Industry Personnel to improve interview skills. Continuous assessments like tests, viva, and assignments that are already there in the practice will be monitored closely and more stringently. Pre-sessional examinations will be implemented to facilitate students' learning. Various co-curricular activities, guest lectures, seminars and extra-curricular activities will be conducted and students will be encouraged to participate for their all-round development. IQAC is taking strategic actions to strengthen the student mini projects. It is also intending to re-instate various recreational activities, field trips, industrial visits etc. The institution is working to provide other amenities like a cafeteria, parking area and plans are underway.




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Teacher's Feedback on Curriculum

Feedback Analysis and Action Taken Report

Mallige College of Pharmacy is affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, and adheres to the curriculum prescribed by the University. The institution gets feedback from teachers on the curriculum and related aspects every academic year. Collected feedback reports were analysed in the academic meeting and further actions are planned accordingly.

The majority of the teachers observed that the course content in the curriculum is satisfactory and relevant to reference books, textbooks, and practical content. They also have an opinion that the curriculum is appropriate to employment and entrepreneurship to the maximum. Most of the teachers also observed that the curriculum is sufficient to enhance self-learning and impart awareness of ethical values and environmental sustainability, and meet the needs of society. There is room for improvement as few teachers were not satisfied with the relevance to practical content and few want to do modification in the assessment methodologies. A few teachers also felt that there is scope for improvement in the curriculum for employment, entrepreneurship, and its relevance to societal needs.

Based on the observations from teachers' IQAC of the institution is planned various actions. Students will be exposed to the latest developments and advances through guest lectures, seminars, conferences and to enhance entrepreneurial skills. IQAC decided to strengthen add-on courses to improve the skills relevant to industry and community. Pre-placement training sessions are planned by either External agencies or Industry Personnel to improve interview skills. Career guidance programs are being initiated. Existing continuous assessments like tests, viva, and assignments that are already there in the practice will be monitored closely and more stringently. Pre-session examinations will be implemented to facilitate students' learning. Students should be ensured that the skills and knowledge they got are currently in demand in the workforce and contribute to society. A relevant curriculum helps to develop equity and inclusivity. To motivate students in this direction, the institution has planned various community activities like swachh bharat, and observing important days like aids day, and environmental day in nearby villages to bring awareness and to adopt villages for community service. Activities to develop soft skills and communication skills are being initiated.




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Parents' Feedback on Curriculum

Feedback Analysis and Action Taken Report

Mallige College of Pharmacy is affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, and adheres to the curriculum prescribed by the University. The institution gets feedback from parents on the curriculum and related aspects every academic year. Collected feedback reports were analysed in the academic meeting and further actions are planned accordingly.

Most of the parents given their opinion that, the present curriculum is suitable to develop the skills of the students and the design of curriculum meets the requirements and helps to improve employability. Parents also stated that curriculum is potential to stimulate self-learning and promote ethics and environmental sustainability. Few parents have suggested in the feedback to further improve placement assistance from the institute. Recommending others to take admission to Mallige College of Pharmacy, parents responded reasonably satisfactory and also they felt that there is a scope for improvement. A good percentage of parents expressed the need of improvement with respect to hostel facilities.

Based on the observations from parents, strategic actions are planned and initiated by the IQAC of the institution. IQAC decided to strengthen add-on courses to improve the skills relevant to industry and community by inviting industrial experts. Pre-placement training sessions, coaching sessions to improve the interview skills, campus drive initiatives are planned in the forthcoming academic year. Along with add-on courses, students are motivated to register for various MOOC or additional courses, certificate programs using various online platforms to meet the demands of current workforce and to face the challenges in the pharmaceutical field.

Continuous assessments like tests, viva, and assignments and pre-session examinations are already in place to facilitate students' learning. Students will be motivated to participate in co-curricular and extra-curricular activities.




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